

Vanderbilt Kennedy Center Clinical Translational Core Assessment Series

Addressing Intervention and Research Needs Through Technology

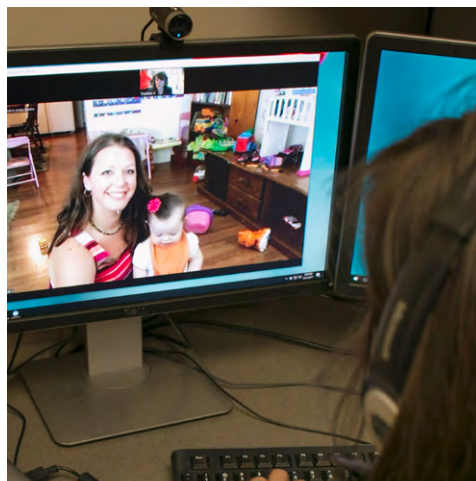
Thursday, Nov. 21, 2019

Light lunch • 12-1 p.m., Room 241
VKC/One Magnolia Circle Bldg.

Register by Nov. 15 at:
vkc.vumc.org/events/6416

Providing timely, effective interventions for children with developmental disabilities and behavioral needs is challenging, even in highly resourced areas. This becomes even more difficult when working with families, educators, and service providers in underserved and rural areas. However, advances in a variety of technologies are assisting professionals from multiple backgrounds in addressing these needs. This session will include a panel of experts from the VKC's Treatment and Research Institute for Autism Spectrum Disorders (TRIAD) who will discuss their current work with early interventionists, speech-language pathologists, and school-based teams across Tennessee.

Topics will include the application of technologies to provide services, such as teleconsultation, asynchronous practice-based coaching, facilitation of virtual professional learning communities, and coaching to address behavioral challenges.



Panel Participants:

Evon Batey Lee, Ph.D., Moderator
Associate Professor of Pediatrics, Psychology and Psychiatry, VKC UCEDD Training Director, Vanderbilt Consortium LEND Director

John Staubitz, M.Ed., BCBA
TRIAD Coordinator of Behavior Consultation

LaTamara Jackson Garrett, M.Ed., BCBA, LBA
TRIAD Behavior Analyst in Pediatrics

Amanda Spiess, M.Ed., BCBA, LBA
TRIAD Educational Consultant

Lisa Wallace, M.S., CCC-SLP
TRIAD Speech-Language Pathologist, Educational Consultant, Clinical Director, TADPOLE Project